

KALBARRI DISTRICT HIGH SCHOOL — PERFORMANCE INQUIRY REPORT

87. Hon MATT BENSON-LIDHOLM to the minister representing the Minister for Education:

I refer to the expert review group's performance inquiry report into Kalbarri District High School.

- (1) What were the total student enrolments at Kalbarri District High School for years 1 to 7 and 8 to 10 for —
 - (a) 2008;
 - (b) 2009;
 - (c) 2010;
 - (d) 2011; and
 - (e) 2012 to date?
- (2) Given that the report mentions a number of aggrieved school parents, will the minister explain why the November 2011 report was not released to the public until February 2012?
- (3) In light of the report's recommendations for improvement, can the minister advise whether staff, either teaching or non-teaching, were directed early in 2012 to avoid contact with the school's gardener?
- (4) Can the minister detail how the report's recommendations for improvement will be implemented?

Hon PETER COLLIER replied:

- (1) The following enrolment numbers are for semester 1 of each year; enrolments for 2012 are preliminary numbers and subject to change —
 - (a) years 1 to 7, 127, and years 8 to 10, 54;
 - (b) years 1 to 7, 143, and years 8 to 10, 59;
 - (c) years 1 to 7, 163, and years 8 to 10, 50;
 - (d) years 1 to 7, 154, and years 8 to 10, 41; and
 - (e) years 1 to 7, 143, and years 8 to 10, 45.
- (2) The expert review group, or ERG, process requires that the release of the report follows the earliest possible meeting between the principal, regional executive director and ERG director.

Given the imminence of the school holiday break and the departure of Mr Laurie Andrew, midwest regional executive director, at the end of 2011, the release of the report was scheduled at the first opportunity following the appointment of the incoming regional executive director, Mr Stephen Baxter, early in 2012. This would ensure that implementation and monitoring of any recommendations arising from the report would be carried out in consultation and negotiation between the principal and Mr Baxter.
- (3) Staff seeking to have jobs undertaken by the gardener—handyman were requested to follow the school protocol and to direct their request to the registrar. This process ensures that the registrar, as the gardener's line manager, is aware of all tasks being undertaken and, as required, is able to prioritise the tasks and identify any occupational health and safety issues.
- (4) The report's recommendations for improvement will be implemented through actions negotiated between the principal and the midwest regional executive director. The report's recommendations for improvement will be monitored by the midwest regional executive director.